Kindergarten Curriculum: First 9 Weeks:   
 Engage  
1. Learn Science Lab Rules/Safety  
2. Practice describing like a scientist would  
   
Engage and Explore  
1. Sort images into animal and non-animal groups  
2. Identify how the appearance of animals can be similar and different  
   
Explore  
1. Recognize that animals are different sizes, evn if pictures of the animals are small.  
2. Demonstrate and compare the real life sizes of animals.  
   
Explore  
1. Demonstrate the different ways that animals move  
2. Recognize that animals live in different habitats  
   
Engage and Explore  
1. Understand the similarities and differences between animal parents and offspring.  
   
Explore and Explain  
1. Students will recognize similarities/differences in living and non-living bears.  
2. Students will construct a bear home using provided materials and constraints